



8th Grade Parent Meeting

THURSDAY, FEBRUARY
15, 2024

Objectives

- **Review 8th Grade GMAS Testing Information**
- ELA / Math/ Science/ Social Science
- **High School Information**
 - Course Selections and Requirements for 9th grade
 - Elective Course Options
 - CTAE
 - Process for High School Registration



GMAS Testing Dates

April 29th - ELA 1

April 30th - ELA 2&3

May 1st - Math

May 6th - Science 1&2

May 7th - SS 1&2

May 8th - EOC Algebra 1

*Students on the Coastal Trip will take EOC Algebra 1 on May 13th

GMAS Makeup Dates & Retakes

May 2nd & 3rd- GMAS Makeups

May 9th - Algebra 1 Makeup

English Language Arts/Reading 8th Grade

Reporting Category	Standards Assessed	Approximate % of Test
Reading and Vocabulary	ELAGSE8.RI (1, 2, 3, 4, 5, 6, 7, 8, 9)	53%
	ELAGSE8.RL (1, 2, 3, 4, 5, 6, 9)	
	ELAGSE8.L (4, 4a, 4b, 4c, 5, 5a, 5b, 5c)	
Writing and Language	ELAGSE8.W (1, 1a, 1b, 1c, 1d, 1e, 2, 2a, 2b, 2c, 2d, 2e, 2f, 3, 3a, 3b, 3d, 3e, 4, 7, 8, 9, 9a, 9b)	47%
	ELAGSE8.L (1, 1a, 1b, 1c, 1d, 2, 2a, 2b, 2c, 3, 3a)	

Georgia Milestones Assessment System

8th Grade ~ English Language Arts Blueprint

Item Types:

- Selected Response (37-1 point)
- Technology Enhanced (5-2 point)
- Constructed Response (1-2 point)
- Extended Constructed Response: Narrative Genre (1-4 point)
- Extended Writing Response: (1-7 point)
Argumentative or Informational/Explanatory Genre
- Total Number of Items = 45 Total (60 point total)

Math GMAS Information

▶ **Content / Domains**

- ▶ Numbers Reasoning (19%)
- ▶ Patterns and Algebra Reasoning (28%)
- ▶ Functional and Graphical Reasoning (40%)
- ▶ Geometric and Spatial Reasoning (13%)

▶ **Item Types**

- ▶ Selected Response and Technology Enhanced (42-1 point)
- ▶ Technology Enhanced (8-2 point)

Algebra EOC Information

▶ **Content / Domains**

- ▶ Numbers Reasoning (10%)
- ▶ Patterns and Algebra Reasoning (34%)
- ▶ Functional and Graphical Reasoning (36%)
- ▶ Geometric and Spatial Reasoning (10%)
- ▶ Data and Statistical Reasoning (10%)

▶ **Item Types**

- ▶ Selected Response and Technology Enhanced (42-1 point)
- ▶ Technology Enhanced (8-2 point)

8th Grade Social Studies Milestones

GMAS Blueprint

History - 50%		Gov - 20%	Geo - 15%
Native Tribes	Reconstruction	State Gov	Regions
Explorers	Early 20th C.	Governor	Land Features
Colonial	Post WWII	Gen. Assembly	Econ - 15%
Revolution	Civil Rights	GA Judicial	Transportation
Antebellum		Juvenile Justice	GA Business
Civil War		Local Gov	Pers Finance

Section 1	Section 2
30 - Multiple Choice	30 - Multiple Choice
9 - Tech Enhanced	16 - Tech Enhanced
4 - Field Test (Ungraded)	

Resources

Google is your friend!!

Georgiastandards.org

Google: GMAS Study Guide

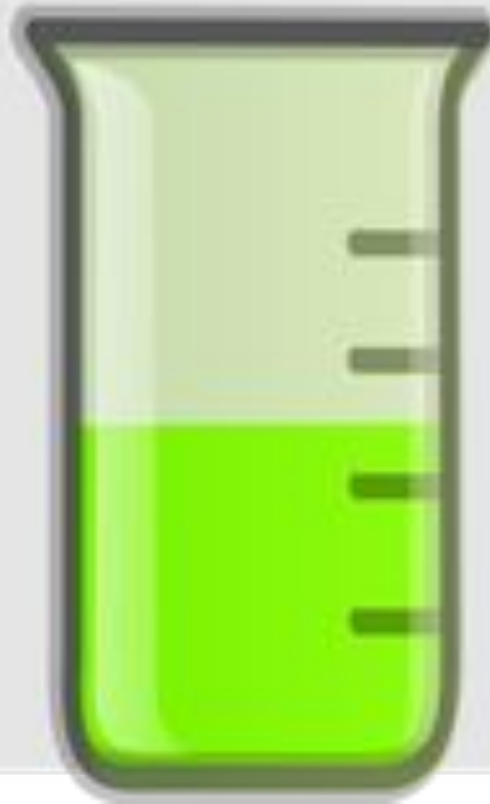
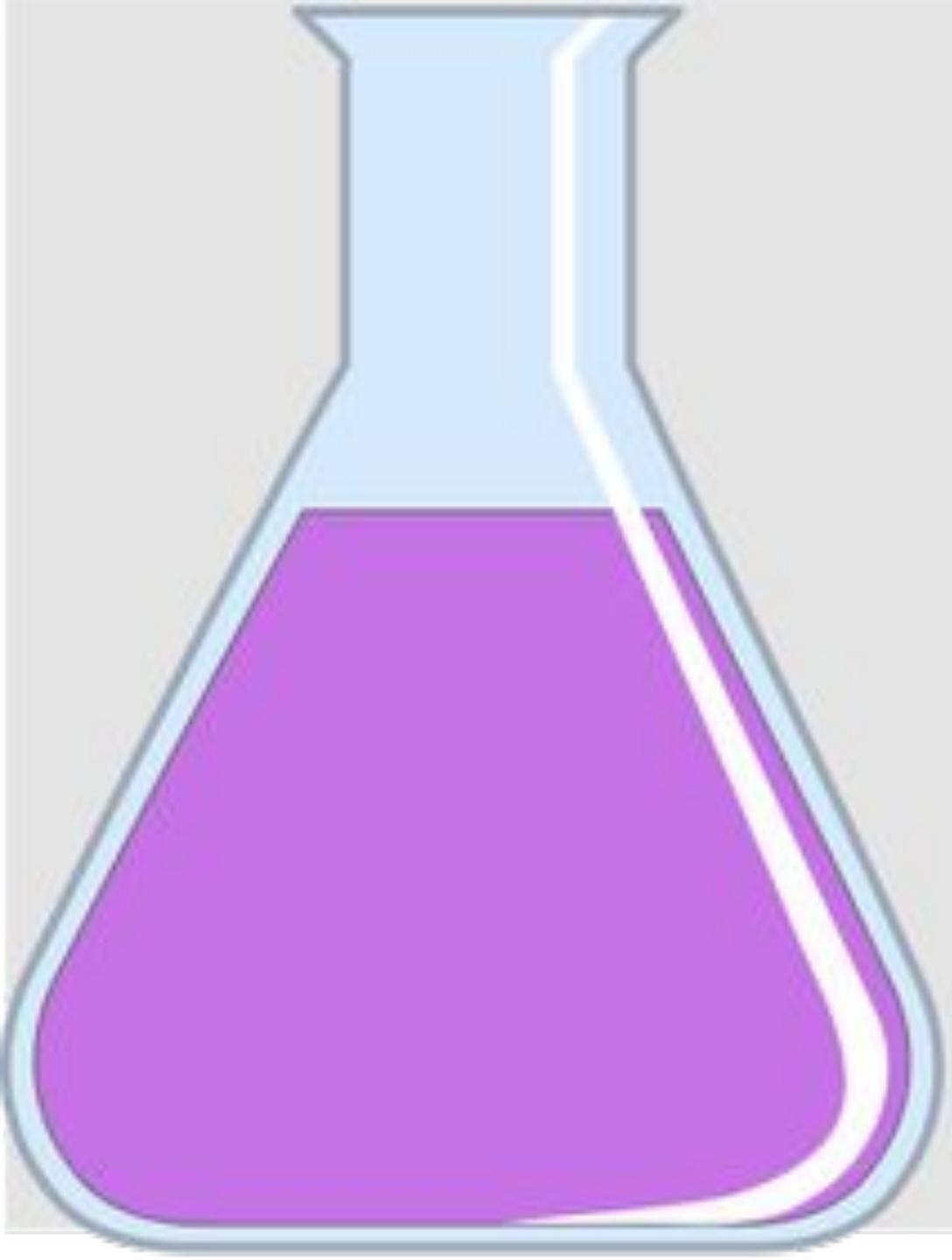
Google: Georgia Studies Teacher Notes

Progress Learning - ask your kid, they know

More Information

Addition info can always be found in your student's Google Classroom!

8th grade Science GMAS Information



Weight by Categories:

Matter 28%

Waves 24%

Energy 18%

Motion 15%

Force 15%



Progress Learning
(USA Te...

Admin/Media Only



Assignments

New



Graded Work



Study Plan



Skills Practice



Game Arcade

 Assignments

New

 Graded Work

 Study Plan

 Skills Practice

 Game Arcade

 8th Grade English Language Arts EOG (GSE)

 8th Grade Math

 8th Grade Science

Additional Subjects 



Assignments

New

Graded Work

Study Plan

Skills Practice

Game Arcade

Home > Study Plan Subjects > Study Plan Standards

Study Plan

Study Plan

Focus Areas

8th Grade Science

Subject Tests

Subject	Overall Dot Rank Dot Rank for all activities	Total Completed Assignments	Study Plan Activities Practice Tests, Videos & Questions	Total Time Spent DD:HH:MM	Dot Rank Summary View
8th Grade Science		2	0	00:00:25	Progress Report

Structure and Properties of Matter

Domain Practice test

Name	Overall Dot Rank Dot Rank for all activities	Videos	Questions	Practice Progress
[S8P1.a] Pure Substances and Mixtures		0/2	0/1	0.00%

Law of Conservation of Energy

Domain Practice test

Name	Overall Dot Rank Dot Rank for all activities	Videos	Questions	Practice Progress
¹ [S8P2.a] Kinetic and Potential Energy		2/2	0/1 ¹	33.33%
[S8P2.b] Energy Transformation (Kinetic and Potential)		2/2	0/1	33.33%
[S8P2.c] Energy Transformation		2/4	0/1	40.00%
[S8P2.d] Heat Transfer		0/4	0/1	0.00%

Force, Mass, and Motion

Domain Practice test

Name	Overall Dot Rank Dot Rank for all activities	Videos	Questions	Practice Progress
[S8P3.a] Speed, Distance,				



END-OF-COURSE (EOC)
ALL ASSESSMENTS

Online Tools Training



SECURE PRACTICE TEST
WITH RESPONSE TRANSMISSION

Online Tools Training



END-OF-GRADE (EOG)
SPRING MAIN

Online Tools Training



END-OF-GRADE (EOG)
SUMMER RETEST

Online Tools Training



Online Tools Training

EOG Test Practice

EOG Study Guide for Students and Parents

EOG Assessment Guide for Educators



Online Tools Training

EOG Test Practice

EOG Study Guide for Students and Parents

Mathematics

Science

Social Studies

EOG Assessment Guide for Educators



Online Tools Training

EOG Test Practice

EOG Study Guide for Students and Parents

Mathematics

Science

Grade 5 Science Study Guide

Grade 8 Science Study Guide

High School Physical Science Study Guide

Social Studies

EOG Assessment Guide for Educators

Before you begin testing, please review the following information.

Participant Name:	Training Student
Test Name:	Online Study Guide
Test Session:	Online Study Guide
GTID:	1234567890
Accommodation(s):	

If any of your information is not correct, please notify your Examiner.

If your information is correct, select **Continue** to proceed.

Continue

Georgia Milestone Assessment System

▶ [Georgia Milestones Assessment System](#)

▶ This link explains the GMAS and its components.

RESOURCES

- **EOG Study/Resource Guide for Parents and Students:**
<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Documents/Milestones/Study-Resource%20Guides/EGA125 GR08 EMSC SG 0001 202105 13.pdf>
- **Achievement Level Descriptors:**
<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Documents/Milestones/ALD/Parent Friendly ALD/GA Milestones ALDs for Parents-Grade 8 2.25.19.pdf>



HIGH SCHOOL INFORMATION



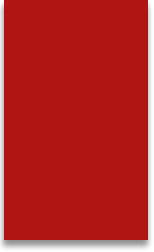
HS Registration Process Review

Core Classes:

- Students will receive recommendations from teachers on Feb. 27th and courses will be entered into Infinite Campus by counselors
- Students will receive a copy to bring home on Feb. 28th

Factors Considered When Recommending Courses

- ▶ **Work Ethic (i.e. independent, effort, motivation)**
- ▶ **Course Grades**
- ▶ **Previous GMAS scores and future GMAS scores, BEACON scores**
- ▶ **Lexile Scores**
- ▶ **Teacher Instinct**
- ▶ **County Rubric**

- 
- ▶ Magnet Students from Lithia, New Man, and DC will work with designated Magnet coordinators to create schedules
 - ▶ Students with IEP's will work with case managers to create HS schedules

Possible placements for High school courses in 9th grade

- ▶ **On-level** -- *High standards, college prep, career prep.*
 - ▶ Recommended for students who are exactly where we expect them to be at this point of their school career!
- ▶ **Honors** --- *High standards, college prep, career prep*
 - ▶ Recommended for students with higher Lexile (reading levels), higher GMAS and BEACON scores, and excellent writing skills
 - ▶ Math --- Geometry is for students who took and passed Algebra I with an 80 or higher in 8th grade
- ▶ **AP** --- *High standards. College-level. AP Exam participation expected. Some colleges will extend college credit with high scores on the exam (determined by college)*
 - ▶ Recommended for students who are capable of college-level work (ie: understands outside reading included on tests, has solid, mature writing skills, and high level of personal responsibility)

9th GRADE COURSE OPTIONS

2024 - 2025

Math

- Pre-Algebra / Algebra (Cohort) - Beacon - Support Needed
- Algebra - Beacon - Near Target / Prepared
- Geometry Honors - Earned Algebra Credit
- Students who do not take the Algebra credit must be enrolled in Algebra

Science

- Environmental Science Level 1 and Level 2
- Biology Honors - Level 3 or Level 4 / Teacher Recommendation

9th Grade Literature

- 9th Grade Literature - Level 1, Level 2, Level 3
- 9th Grade Literature Honors - Level 3 or Level 4 / Teacher Recommendation

Social Studies

- World History
- World History Honors Level 3 or Level 4 / Teacher Recommendation (Not CHHS, CCI)
- AP World History Level 3 or Level 4 / Teacher Recommendation (Not LSHS, Not CHHS)

Foreign Language

- For student who have taken foreign language for two years in Middle School

Please note:

- Parents have the right to waive course recommendation
 - CCI - Does not have honor courses
 - Magnet Programs may offer different options

Credits Required to Graduate High School

- English/Language Arts 4
- Mathematics 4
- Science 4
- Social Studies 4
- CTAE/Fine Arts and/or World Language 3
- Health/Personal Fitness 1
- Electives 4

Course Change Waiver

Please note: If a course is recommended that you do not agree with parents can request for a Course Change Waiver at the designated high school.

Timeline for Choosing Electives

- Late February - Students will receive a list of electives to begin thinking about classes they would like to select and instructions on how to register
- March 1st - March 10th– Students will independently register for their electives in Infinite Campus
- March 14th –Students to attend **Freshman Expo** at their designated high school from 6 - 8pm

Window for Elective Registration for all schools is March 1st - March 10th

- ▶ Students will need to visit their high school's website for instructions beginning March 1st.
- ▶ Students will log into Infinite Campus and enter their electives independently.
- ▶ For assistance, students can visit the counseling department.

Types of Electives

- ❖ **Career/Technology Electives (CTAE)** Example – Intro to Marketing and Business
- ❖ **Academic Electives** – Example – AP Human Geography
- ❖ **Fine Arts Electives** – Example – Chorus
- ❖ **Foreign Language Electives**
 - ❖ students currently in FL (2nd year in MS) must have an 80 average to be recommended for Level 2 next school year
 - ❖ will be required to take 2 additional years in high school to receive FL seal
- ❖ **Physical Education Electives**
- ❖ **Health and Personal Fitness-** (required for all freshman)

Freshman Expo

- ▶ **Thursday, March 14th**
- ▶ **6:00-8:00PM**
- ▶ ***STEM EXPO at LSHS is on March 13th**

What is a CTAE Pathway?

- ▶ Pathway consists of three or more related courses taken in one career area.
- ▶ For Example, students interested in Information Technology can take:
 1. Introduction to Software Technology
 2. Digital Design
 3. Web Design



What is the benefit of completing a pathway?

- ▶ Allows students to develop a thorough understanding of a subject area
- ▶ Shows dedication and commitment
- ▶ Allows students to take the End of Pathway exam and earn an industry certification
- ▶ Students who pass the exams wear a cord at graduation
- ▶ Students are encouraged but not required to complete a pathway

****Certifications are at the state or national level and can be an advantage on college and job applications.**

Dual Enrollment


- Students can begin dual enrollment as early as 10th grade
- Double the credit in $\frac{1}{2}$ the time!
- 1st 30 semester hours of college is paid for!
- Get started on career path sooner!

HOPE and ZELL Miller Scholarship Information

HOPE - 3.0 GPA in core classes which includes +4 full rigor credits

ZELL MILLER - 3.7 GPA, SAT of 1200 or ACT of 25

Helpful Information

- This PowerPoint can be found on the Fairplay Website
- Career Planner – Fairplay Counseling Website 
<https://sites.google.com/dcssga.org/fms-counseling/8th-grade-information>

Career Planner

- YOUScience Aptitude Test results can be accessed through your child's Infinite Campus/SLDS portal

COUNSELOR CONTACT INFORMATION

- Mrs. Burdett -770-651-5332, kimberly.burdett@dcssga.org
Last names A-K
- Ms. El - 770-651-5335, sharrisse.elamrani@dcssga.org
Last names L-Z



Thank
You